

## CROSS-CURRICULAR COMPETENCIES

A cross-curricular competency is an interrelated set of attitudes, skills and knowledge that are drawn upon and applied to a particular context for successful learning and living. They are developed by every student, in every grade and across every subject/discipline area.

- A. Know how to learn
- B. Think critically
- C. Identify and solve complex problems
- D. Manage information
- E. Innovate
- F. Create opportunities
- G. Apply multiple literacies
- H. Demonstrate good communication skills and the ability to work cooperatively with others**
- I. Demonstrate global and cultural understanding
- J. Identify and apply career and life skills

# Demonstrate good communication skills and the ability to work cooperatively with others

**STUDENTS WHO DEMONSTRATE GOOD COMMUNICATION SKILLS AND THE ABILITY TO WORK COOPERATIVELY WITH OTHERS ARE:**

*clear*  
*collaborative*  
*creative empathetic*  
*patient*  
*responsible*



## KEY UNDERSTANDINGS

Alberta students understand and interpret a wide range of messages, integrating ideas from a variety of sources into a coherent whole.

They:

- communicate clearly and effectively for a variety of audiences and purposes;
- use technology appropriately to support the creation and sharing of knowledge;
- take personal responsibility to communicate empathetically and respectfully, as ethical citizens;
- foster collaboration and teamwork; and
- communicate formally and informally, using a variety of verbal and nonverbal modes with people from diverse backgrounds

## IMPLICATIONS FOR ENABLING STUDENTS TO DEMONSTRATE GOOD COMMUNICATION SKILLS AND THE ABILITY TO WORK COOPERATIVELY WITH OTHERS

### *Teachers design learning opportunities that...*

- provide project-based and experiential learning opportunities and classroom routines that develop communication and cooperative work skills
- ensure that learners' differing needs, cultures and abilities are respected and valued within inclusive learning environments
- identify ways to more broadly assess learner communication and cooperative work skills

*What other implications for designing learning opportunities can you identify?*

### *While demonstrating good communication skills and the ability to work cooperatively with others, students...*

- examine diverse perspectives or contexts when receiving or sending messages
- apply strategies or protocols to receive or express messages to varied audiences
- evaluate how challenges to communication influence the creation and understanding of messages
- take personal responsibility to communicate effectively, empathetically, or ethically to benefit others

*What other implications for student learning can you identify?*

## QUESTIONS FOR REFLECTION AND DISCUSSION ?

- How does this information link to ways you currently support communication and cooperation?
- How do you and your school develop inclusive environments and foster respect for all students by focusing on communication and cooperation?



## FOR MORE INFORMATION

- Alberta Education. (2010). Inspiring education: A dialogue with albertans. Retrieved from <http://education.alberta.ca/media/7145083/inspiring%20education%20steering%20committee%20report.pdf>
- Alberta Education Curriculum Redesign website. Retrieved from <http://education.alberta.ca/departement/ipr/curriculum.aspx>
- Alberta Education. (2013). Ministerial order on student learning. Retrieved from <http://education.alberta.ca/departement/policy/standards/goals.aspx>



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